

Study Plan
Faculty of Educational Sciences
PhD. In Educational Administration

Plan Number			2014
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First: GENERAL RULES & CONDITIONS:

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: M.A in Educational Administration.
 - The Second Priority: M.A in Educational Science or Master education technology.
3. Admission on Policies:
 - The second policy will be implemented as acceptance policy:
 - a. 50% of first priority.
 - b. 50% of second priority.

Second: SPECIAL CONDITIONS: None.

Third: STUDY PLAN : Studying (54) credit hours as follows:

1. Obligatory Courses: (21) credit hours:

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803918	Evaluation in Educational Administration	3	3	-	-
0803922	Knowledge Management and knowledge Economy in Education	3	3	-	-
0803924	Educational Needs Assessment	3	3	-	-
0803926	Educational Systems Analysis	3	3	-	-
0803938	Ethics of Educational Leadership	3	3	-	-
0803948	Research in Educational Administration	3	3	-	-
0803940	Contemporary Issues in Educational Administration.	3	3	-	-

2. Elective Courses: (15) credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803928	Theories of Educational leadership	3	3	-	-
0803934	Contemporary Issues in Higher Education	3	3	-	-
0803927	Contemporary educational thought	3	3	-	-
0803942	Systems and Models of Educational Policies	3	3	-	-
0803946	Legal Aspects of Educational System in Jordan	3	3	-	-
0803962	Modeling in Educational Administration	3	3	-	-
0803954	Systems and Models of Higher Education	3	3	-	-

3. Pass the qualifying Exam: (8030998).

4. Thesis: (18) credit hours # (8030999).

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(0803918) Evaluation in Educational Administration (3 Credit Hours)

The concept of Administrative evaluation in education. The importance, goals, evaluating: performance, programmer's, resources, and the relation with society, evaluation approaches, types, planning, development, structure, and administration of scientific evaluation.

(0803922) Knowledge management and knowledge Economy in Education (3 Credit Hours)

This course includes the identifying of Km and KE and how to deal with is in education in terms of the treatment characteristics, classifications, approaches, models, and Evaluations.

(0803924) Educational Needs Assessment (3 Credit Hours)

This course includes techniques used to assess needs and analyze decisions in education with emphasis on how to identify gaps and measure it and analyze decisions by using Q.C.C., Raiffas models, and evaluation models such as Stake, Scriven, Provus, Hammond and others.

(0803926) Educational Systems Analysis (3 Credit Hours)

This course includes the meaning, basic concepts, and techniques of systems analysis with emphasis on the rational dimensions in handling the complex components of today's systems. The course discusses the importance of systems analysis as a method aims at helping administrators to develop thoughtful alternative choices concerning the future of the educational systems.

(0803938) Ethics of Educational Leadership (3 Credit Hours)

This course emphasizes the moral and ethical aspects of educational leadership; enhancing student's level of awareness of the importance and the necessity of commitment to moral and ethical dimensions in leading educational systems; exposing students to different philosophical & contemporary theories in leading educational Systems.

(0803948) Research in Educational Administration (3 Credit Hours)

This course includes two stages: First: acquainting students with research projects and how to develop projects, problems, research questions, hypotheses, aims and methods
Second: research project.

(0803940) Contemporary Issues In Educational Administration (3 Credit Hours)

This course includes different issues in administering and leading educational systems such as: change and development, accountability, brainstorming, effectiveness in a globalized world, transhumanism and other significant issues in educational administration.

(0803928) Theories of Educational leadership (3 Credit Hours)

Study and Analyses the development of the Educational leadership concept and its theories, Introducing the leadership behavior the students and its functions and dimensions and how it differentiate from the administration functions and behavior, this course also deals with systems approach and organizational effectiveness and conflict management.

(0803934) Contemporary Issues in Higher Education (3 Credit Hours)

Analysis of the broad range of current problems, concerns, and professional issues confronting administrators, faculty, students and others who are concerned about higher education with emphasis on Jordan.

(0803927) Contemporary Educational Thought (3 Credit Hours)

This course deals with the following subjects: Definitions of educational thought, modernity and modern mind, contemporary educational attitudes and theories (Pragmatism, logical – positivism, idealism, existentialism, dialectic-materialism, Arab-Moslem thoughts, Naturalism, Realism, Humanism, eclecticism, reconstructualism) and finally analysis of contemporary educational texts.

(0803942) Systems and Models of Educational Policies (3 Credit Hours)

This course focuses on three dimensions First: reviewing research methods and research project writing, second: reviewing what was written in research in educational administration fields such as school administration, economics of education, and educational supervision. Third: reviewing research methods in The educational foundation and administration.

(0803946) Legal Aspects of Educational System in Jordan (3 Credit Hours)

Legal dimensions of educational system in Jordan; its development; how it relatesto administrators, teachers, students; and an analytical future perspective.

(0803962) Modeling in Educational Administration (3 Credit Hours)

This course deals with models in terms of identifying, forms, Explicate, models as problem solving tools, it, and how to build it.

(0803954) Systems and Models in Higher Education (3 Credit Hours)

This course focuses on three dimensions First: reviewing research methods and research project writing, second: reviewing what was written in research in Higher Education. Third: reviewing research methods and focuses on relate the systems and models to the Jordanian society needs.