

STUDY PLAN

MASTER IN (Curriculum & Instruction/ Methods of Teaching Arabic Language) (Thesis Track)

Plan Number		2005	T
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I. GENERAL RULES AND CONDITIONS:

1. This plan conforms to the regulations of the Valid Regulations of programs of graduate studies.
2. Areas of specialty for admission in this program:
 - Holders of the Bachelor's degree in:
 - a- Arabic Language and Literature
 - b- Arabic Education

II. SPECIAL CONDITIONS: None.

III. THE STUDY PLAN: (33) Credit Hours as follows:

1. Obligatory courses: (18) Credit Hours as follows:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
0802712	Curriculum Analysis	3	3	-	-
0802710	Curriculum Planning	3	3	-	-
0802730	Theories of Learning and Teaching Arabic Language	3	3	-	-
0802732	Teaching Language Skills	3	3	-	-
0802733	Teaching Literature and Criticism	3	3	-	-
0802736	Evaluation of Learning and Teaching Arabic Language	3	3	-	-

2. Elective Courses: (6) Credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
0802711	Theory and Research in Instruction	3	3	-	-
0802731	Current Trends in Arabic Language Curriculum	3	3	-	-
0801740	Research Methodology in Education	3	3	-	-
0802734	Special Problems in Arabic Language	3	3	-	-
0802735	Teaching Arabic Language Systems	3	3	-	-
0802780	Computer in Education	3	3	-	-

3. Thesis: 9 Credit hours (0802799).

STUDY PLAN

MASTER IN (Curriculum & Instruction/ Methods of Teaching Arabic Language)) (Non - Thesis Track)

Plan Number		2005	N
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I. GENERAL RULES CONDITIONS:

1. This plan conforms to the regulations of the Valid Regulations of programs of graduate studies.
2. Areas of specialty of admission in this program:
 - Holders of the Bachelor's degree in:
 - a- Arabic Language and Literature
 - b- Arabic Education

II. SPECIAL CONDITIONS: None.

III. THE STUDY PLAN : (33) Credit Hours as follows:

1. Obligatory courses: (24) Credit Hours as follows:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
0802710	Curriculum Planning	3	3	-	-
0802712	Curriculum Analysis	3	3	-	-
0802730	Theories of Learning and Teaching Arabic Language	3	3	-	-
0802731	Current Trends in Arabic Language Curriculum	3	3	-	-
0802732	Teaching Language Skills	3	3	-	-
0802733	Teaching Literature and Criticism	3	3	-	-
0802734	Special Problems in Arabic Language	3	3	-	-
0802736	Evaluation of Learning and Teaching Arabic Language	3	3	-	-

2. Elective Courses: (9) Credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
0801740	Research Methodology in Education	3	3	-	-
0802711	Theory and Research in Instruction	3	3	-	-
0802715	Change in Basic Stage Curriculum	3	3	-	-
0802735	Teaching Arabic Language Systems	3	3	-	-
0802780	Computer in Education	3	3	-	-

3. A comprehensive Exam (0802798).

080271 0 Curriculum Planning**(3 Credit hours)****Prerequisite: (None)**

Concept of curriculum and its different conceptions; explicit hidden and null curricula; Basic curriculum planning paradigms: the analytical (Tyier & Johnson models), the critical (Freire's model); curriculum designing: formulating curriculum goals and objectives, selection of content and learning experiences, organization of content and learning experiences, methods of instruction and learning; curriculum evaluation; curriculum implementation and curriculum quality control.

080271 1 Theory and Research in Instruction**(3 Credit hours)****Prerequisite: (None)**

Concepts and elements of instruction, teaching and learning; Instructional models: behaviorist, cognitive, social psychological, and humanistic; the constructivistic model; Research on instruction: the effectiveness model (process-product); Research on planning for instruction, instruction as decision making and adapting instruction to individual differences; Research on effectiveness of: teaching by inquiry, teaching by experience, project-based learning, problem solving, learning by cases and case history, simulations, role playing and team teaching; factors influencing instructional productivity: content, learners' and teacher's characteristic; learning environment; Evaluation of instruction.

080271 2 Curriculum Analysis**(3 Credit hours)****Prerequisite: (None)**

Concept and purpose of curriculum analysis; differences between Curriculum analysis and curriculum evaluation; Elements of curriculum analysis; curriculum logic and philosophy; analysis of goals; criteria of content selection, curriculum organization: organizing foci, principles of organization & organizational structures: Learning and instructional models; focus in curriculum, evaluation; curriculum coherence.

0802730 Arabic Language: Its Nature & Teaching**(3 Credit hours)****Prerequisite: (None)**

Arabic Language as a system, Levels of the Language system in Arabic: Phonology, Morphology, Syntax and Semantics; the relationship between the levels of Arabic Language systems, Language acquisition, Teaching Arabic according to the psycholinguistics, Teaching Arabic according to Sociolinguistics, Teaching Arabic according to the cultural dimension.

**0802731 Current Trends in Arabic Language Curriculum
(3 Credit hours) Prerequisite: (None)**

Foundation of Arabic language curricula, Elements of Arabic Language Curriculum, selection of contents Arabic language curriculum, Organization of Arabic language curriculum, Organization of Arabic language curriculum, Content structuring of Arabic Language Curriculum, Subject-centered Curriculum (Separate-subject Curriculum, Correlated Curriculum, Broad-Field Curriculum), Learner Centered Curriculum (Activity Curriculum, Core Curriculum), and Unit-Curriculum.

0802732 Teaching Language Skills

(3 Credit hours) Prerequisite: (None)

This course deals with the functional dimension in Arabic. Thus, it concentrates on the language skills used by the student such as: listening, speaking, reading and writing concerning the concept, objectives and the way these skills integrate and relate. It also makes use of modern technology in teaching there skills. Moreover analyzing and judging the thought a single subject book.

Signs of students weakness in language skills are emphasized as well as ways of handling them. Furthermore, it deals with the most important results in the field of teaching language skills and ways of applying them.

0802733 Teaching Literature and Criticism

(3 Credit hours) Prerequisite: (None)

This course deals with the concept of literature its genres and the objectives and methods of teaching it. Also dividing literature into eras and according to environments. Steps of a literacy study are emphasized as ell methods in studying the literary psychological and social text. It will also deal with the literary aspect considering the political, social and cultural life. Inanition to the previous points, it deals with the literary taste concerning the concept, the skills and the role of the teacher in improving and training the students to use critical analysis in understanding and assessing literary text.

Furthermore, it introduces the wold famous critical ideologies and their effect on Arabic criticism.

**0802734 Special Problems in Teaching Arabic Language
(3 Credit hours) Prerequisite: (None)**

The effect of dialect on Teaching Arabic language, language weakness among student, special problems: poor Punctuation, hand writing miscue analysis.

**0802736 Evaluation in Learning and Teaching Arabic language
(3 Credit hours) Prerequisite: (None)**

Evaluation with regard to objectives, Evaluation of language knowledge, Evaluation of Language performance, Evaluation of literary appreciation, Evaluation of Creativity, Evaluation language skills using qualitative methods.

**0802735 Evaluation in Learning and Teaching Arabic language
(3 Credit hours) Prerequisite: (None)**

Evaluation with regard to objectives, Evaluation of language knowledge, Evaluation of Language performance, Evaluation of literary appreciation, Evaluation of Creativity, Evaluation

**0802780 Computers in Education
(3 Credit hours) Prerequisite: (None)**

This course deals with the concept of computer as a device; the role of computer technology in the learning and teaching process; Computer-Aided Instruction; Computer-managed instruction; Computer applications in education; Evaluating educational computer programs; Internet and its use in education; Data processing and statistical packages.

**080271 5 Change in Basic Education Curricula
(3 Credit hours) Prerequisite: (None)**

Factors influencing curriculum change; curriculum change in basic education in Jordan and the Arab world; factors influencing change in curricula in Jordan and the Arab world.

**0801740 Research Methodology in Education
(3 credit hours) Prerequisite (none)**

This course deals with methodologies of educational research: identifying the research problem, questions and hypotheses, literature review, methods of sampling, research design, instrumentation, data collection and data

analysis using descriptive statistics (frequencies, means, variance and standard deviation) and inferential statistics (chi-square, *t*-Test, regression and ANOVA etc.....).