

STUDY PLAN

MASTER IN (Curriculum & Instruction /Methods of Teaching English Language) (Thesis Track)

Plan Number		2005	T
-------------	--	------	---

I. GENERAL RULES CONDITIONS:

1. This plan conforms to the regulations of the Valid Regulations of programs of graduate studies.
2. Areas of specialty of admission in this program:
 - Holders of the Bachelor's degree in:
 - a-English Language & Literature
 - b- Applied English
 - c- English Translation
 - d- English Education.
 - e-Spanish and English Languages.
 - f-Italian and English Languages.
 - g-German and English Languages.
 - h-French and English Languages.

II. SPECIAL CONDITIONS: None.

III. THE STUDY PLAN: (33) Credit Hours as follows:

1. Obligatory courses: (18) Credit Hours as follows:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
0802710	Curriculum Planning	3	3	-	-
0802741	Teaching Oral Skills in English Language	3	3	-	-
0802742	Teaching Reading and Writing Skills in English Language	3	3	-	-
0802743	Theories of Learning and Teaching English Language	3	3	-	-
0802744	Evaluation of Learning and Teaching English Language	3	3	-	-
0802747	Academic Writing in English Language	3	3	-	-

2. Elective Courses: (6) Credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
0801740	Research Methodology in Education	3	3	-	-
0802712	Curriculum Analysis	3	3	-	-
0802740	Current Trends in English Language Curriculum	3	3	-	-
0802745	Functional Grammar in English Language	3	3	-	-
0802746	Issues in Learning and Teaching English Language	3	3	-	-
0802748	Literature in English Language Instruction	3	3	-	-
0802780	Computer in Education	3	3	-	-

2. Thesis: 9 Credit hours (0802799).

STUDY PLAN

MASTER IN (Curriculum & Instruction /Methods of Teaching English Language) (Non - Thesis Track)

Plan Number		2005	N
-------------	--	------	---

IV. GENERAL RULES CONDITIONS:

1. This plan conforms to the regulations of the Valid Regulations of programs of graduate studies.
2. Areas of specialty of admission in this program:
 - Holders of the Bachelor's degree in:
 - a-English Language & Literature
 - b- Applied English
 - c- English Translation
 - d- English Education.
 - e-Spanish and English Languages.
 - f-Italian and English Languages.
 - g-German and English Languages.
 - h-French and English Languages.

SPECIAL CONDITIONS: None.

V. THE STUDY PLAN : (33) Credit Hours as follows:

1. Obligatory courses: (24) Credit Hours as follows:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
0802710	Curriculum Planning	3	3	-	-
0802712	Curriculum Analysis	3	3	-	-
0802740	Current Trends in English Language Curriculum	3	3	-	-
0802741	Teaching Oral Skills in English Language	3	3	-	-
0802742	Teaching Reading and Writing Skills in English Language	3	3	-	-
0802743	Theories of Learning and Teaching English Language	3	3	-	-
0802744	Evaluation in Learning and Teaching English Language	3	3	-	-
0802747	Academic Writing in English Language	3	3	-	-

2. Elective Courses: (9) Credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
0801740	Research Methodology in Education	3	3	-	-
0802745	Functional Grammar in English Language	3	3	-	-
0802746	Issues in Learning and Teaching English Language	3	3	-	-
0802748	Literature in English Language Instruction	3	3	-	-
0802780	Computer in Education	3	3	-	-

3.A comprehensive Exam (0802798).

080271 0 Curriculum Planning**(3 Credit hours)****Prerequisite: (None)**

Concept of curriculum and its different conceptions; explicit hidden and null curricula; Basic curriculum planning paradigms: the analytical (Tyier & Johnson models), the critical (Freire's model); curriculum designing: formulating curriculum goals and objectives, selection of content and learning experiences, organization of content and learning experiences, methods of instruction and learning; curriculum evaluation; curriculum implementation and curriculum quality control.

080271 2 Curriculum Analysis**(3 Credit hours)****Prerequisite: (None)**

Concept and purpose of curriculum analysis; differences between Curriculum analysis and curriculum evaluation; Elements of curriculum analysis; curriculum logic and philosophy; analysis of goals; criteria of content selection, curriculum organization: organizing foci, principles of organization & organizational structures: Learning and instructional models; focus in curriculum, evaluation; curriculum coherence.

0802740 Current Trends in English Language Curriculum**(3 Credit hours)****Prerequisite: (None)**

Fundamentals of curriculum and syllabus design; types of syllabi and curricula; curriculum evaluation; social, political, economic, cognitive aspects of English curriculum; analysis of individual cases in English curricula; recent trends in English curricula; educational reform and the development of English curricula in Jordan.

0802741 Teaching Oral Skills in English Language**(3 Credit hours)****Prerequisite: (None)**

Basic concepts of communicative approach to oral skills; specific features of spoken discourse; intonation and stress (segmental and suprasegmental features); paralinguistic features in oral communication; discourse markers and communication strategies; aspects of listening comprehension; specific methods related to the teaching of spoken skills (role-play and drama, discussions, debates) use of videos and multimedia; functions and notions in spoken English.

0802742 Teaching Reading and Writing Skills in English

Language

(3 Credit hours)

Prerequisite: (None)

The nature of reading as an interactive process; the psychology of reading; types of reading (speed, critical, skimming and scanning); text analysis; typology of texts for the teaching of reading; strategies of reading; word-attack skills; authenticity of texts; purposes of reading; reading and genre; reading in content areas. Writing as a process versus product; Rhetorical aspects of writing (audience and purpose); writing strategies; modes of writing; creative writing; writing across curriculum, reading and writing connections.

0802743 Theories of Learning and Teaching English language

(3 Credit hours)

Prerequisite: (None)

Schools and theories of foreign second language learning; socio-psychological, and cultural aspects of language learning; first versus second language acquisition and learning; reasons and purposes for language classroom; stages in language teaching and learning.

0802744 Evaluation of Learning and Teaching English Language

(3 Credit hours)

Prerequisite: (None)

This course is concerned with introducing basic concepts in evaluation; kinds of evaluation: formative, summative and diagnostic; test types; alternative types of testing: portfolios, project work sheets; psychometric tests: validity and reliability; test item analysis.

0802745 Functional Grammar in English language

(3 Credit hours)

Prerequisite: (None)

Issues in the learning and teaching of grammar; functional orientation in the teaching of grammar; grammar as a communicative resource to serve meaning, not set of rules; language systems in English; the role of grammar in coherent texts; analyzing texts by means of systemic-functional frameworks (such as Theme-Rheme Analysis and Contextual Configuration Framework).

0802746 Issues in Learning and Teaching English Language

(3 Credit hours)

Prerequisite: (None)

This course deals with a number of issues that English language teachers and students face in the EFL classrooms ,such as: using the first language in teaching and the learning a second language; dealing with the multi-level classes with regard to achievement; the balance between language skills and language components; language as a skill or a school subject, consistency between theory and practice in language teaching and learning; teaching English to large classes; using the communicative approach, using technology & multimedia in language learning and teaching .

0802747 Academic Writing in English Language

(3 Credit hours)

Prerequisite: (None)

This course aims to introduce students to: Strategies of academic writing and its basic skills; types and genres of academic writing; dealing with problems encountered by graduate students in academic and professional writing.

0802748 Literature in English Language Instruction

(3 Credit hours)

Prerequisite: (None)

This course aims to introduce students to literature and its importance in learning and teaching English Language; Literary genres and models, and methods of teaching analyzing, and evaluating such genres.

0802780 Computers in Education

(3 Credit hours)

Prerequisite: (None)

This course deals with the concept of computer as a device; the role of computer technology in the learning and teaching process; Computer-Aided Instruction; Computer-managed instruction; Computer applications in education; Evaluating educational computer programs; Internet and its use in education; Data processing and statistical packages.

0801740 Research Methodology in Education

(3 credit hours)

Prerequisite (none)

This course deals with methodologies of educational research: identifying the research problem, questions and hypotheses, literature review, methods of sampling, research design, instrumentation, data collection and data analysis using descriptive statistics (frequencies, means, variance and standard deviation) and inferential statistics (chi-square, *t*-Test, regression and ANOVA etc.....).