

Plan for Masters Degree in Social Work

2009			
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1- General Rules and Conditions:

A- This plan conforms to the regulations of programs of graduate studies.

B-. Areas of specialty accepted for admission according to the following priority:

- Holders of the bachelor degree in Social Work or Social Services.
- Holders of the bachelor degree in sociology, counseling and Mental Healths ,
Nursing, and Rehabilitation Science.
- Any other discipline.

2- Special conditioners: non

3- The Study Plan: contains (33) Hours as follows:

A- Obligatory Courses: (18) Credit Hours as follows:

Course #	Course Name	Credit Hour	Theory	Practice	Pre Request
2701700	Social Work Theories	3	2	2	-
27017 02	Communication and Clinical Skills	3	2	2	-
2701703	Advanced Research Methodology in Social Work	3	2	2	-
2701704	Advanced Statistical Analysis	3	2	2	2701703
2701705	Program Monitoring & Evaluation	3	2	2	2701704
2701706	Social Policies and Planning	3	2	2	2701700
Total		18			

B- Elective and (Concentration) Courses: (6) credit hours as follows:

Course #	Course Name	Credit Hour	Theory	Practice	Pre Request
2701707	Community Organization	3	2	2	-
2701708	Social Work with Groups	3	2	2	-
2701709	Advanced Social Work With Children and Youth	3	2	2	-
2701710	Advanced Social Work with Family	3	2	2	-
2701711	Social Work with the Elderly	3	2	2	-
2701712	Social Work in Health Setting	3	2	2	-
2701713	School Social work	3	2	2	-
2701714	Human Development and Poverty	3	2	2	-
2701715	Domestic Violence: Issues and Interventions	3	2	2	-
2701716	Disability and Rehabilitation	3	2	2	-
2701717	Life-threatening Illnesses	3	2	2	-
2701718	Crises and Disaster Management	3	2	2	-

C- Field Training (Obligatory): 750 hours

Course #	Course Name	Credit Hour	Theory	Practice	Pre Request
2701777	Field Practice I- General	3 hours	3	375	700 , 702
2701788	Field Practice II- Specialized	3 hours	3	375	2701777

D- Thesis: 9 credit hours. # (2701799), in the field of (Specialized Practice).

Course Description Master Degree Program

(2701700) Social Work Theories (3 credit hrs)

This course introduces theoretical frameworks which supplies the direction of social work. Focusing on developing student's critical abilities for social theories and evaluating its adequacy for our local community. The course also combines theoretical ideas with applied practice, and practice skills with different theoretical models. Students are required to submit a research paper based on actual practice on one the theoretical and practice models..

(2701702) Communication and Clinical Skills (3 credit hrs)

The major goal of this course is to prepare students in advanced social work skills at the individual level. These skills are to be learned in a laboratory design emphasizing experiential learning, feedback and critical review of one's own performance. Students will master interviewing skills for use primarily in direct practice. Extensive use will be made of role-play simulations, audio/video tapes analyses, and feedback in the context of learning group. Active participation of students is required.

(2701703) Advanced Research Methodology in Social Work (3 credit hrs)

This course presents a condensed review of the basic elements in research methodology. Topics included are conceptualization, problem selection, measurement, design, instruments construction, sampling and issues of reliability and validity. Special emphasis is placed on integration of quantitative and qualitative modes of inquiry. Students are required to conduct field research applying what they learned and trained to do in this course.

(27017 04) Advanced Statistical Analysis pre -requirement (2701703) (3 credit hrs)

The Courses is intended to provide students with the opportunity to understand and apply methods of quantitative analysis to social work research topics. Several major statistical techniques will be presented including parametric and nonparametric tests, providing opportunity for analysis quantitative and qualitative data. And this is a lab-style course designed to introduce the student to the use of the Statistical Package for the Social Sciences (SPSS).

**(2701705) Program Monitoring and Evaluation pre –requirement (2701704)
(3 credit hrs)**

This course explores theoretical issues and evaluation techniques related to the effect of social work programs and policies. The course also deals with evaluation research concerned with examining the procedures, design, and execution of the efficiency of social work programs, in addition to improving and adjusting them. Topics includes goal identification, design of evaluation models, as well as standards, outcomes, and results. Students are trained on actual evaluation of social programs executed in the field.

(2701706) Social Policies and Planning Pre –Requirement (2701700) (3 credit hrs)

Introducing basic concepts to draw policies and social legislations, as well as affective organizations in this process. This course identifies legislations related to all social perspectives, such as laws of social security, the pack of poverty fighting, laws of social development, family legislations, child welfare, elderly issues, and principles and operations of social planning, as well as its implications and evaluation.

Concentration and Electives:

(2701707) Community Organization (3 credit hrs)

Introducing major perspectives in the field of community organizing and development. In addition to a multi-dimensional discussion in social organization. Discovering a system of knowledge and required skills for the social organizer. The course attempts to help develop and understand the process of organization with its essential components. Students are trained to analyze the structure of civil society, identify its needs, and suggest policies and proper procedures. Students are required to submit a research paper based on field experience

(2701708) Social Work with Groups (3 credit hrs)

Group work is extensively used in and wide range of social problems. Effectiveness of Group Work is documented in Learning, behavior modification, treatment and crisis situation to name but a few. This course is designed to provide students with a solid grounding in the theoretical and practice knowledge needed for a beginning social work with groups. Simulations and small group discussions will be used to generate practice situations.

(2701709) Advanced Social Work with Children & Youth (3 credit hrs)

The course presents a bio-psychosocial view of childhood and adolescence, and tries to develop detailed assessment tools and skills that apply to direct work with children and youth. Major issues of concern to children and their families will be discussed, including, education, deviance, abuse, violence, leisure, and bereavement. Students are expected to participate effectively in the course and provide current practice examples for analysis and discussion.

(2701710) Advanced Intervention with Family (3 credit hrs)

Offering mechanisms and diagnostic techniques of problems related to family, offering family therapy, and teaching counseling techniques for married couples from a comprehensive social perspective. Topics include value problem, roots of conflict, characteristics of couples exposed to problems, introducing complaints of married couples, therapy techniques, mediation, and arbitration. Students are expected to submit a research based on actual practice in the field of family protection institutions.

(2701711) Social Work with the elderly (3 credit hrs)

The course is an examination of aging and the interaction of the biological, psychological, emotional, spiritual and socio-economic factors. By focusing on clinical practice and case management with older adults and their families, the course will provide in-depth knowledge about assessment, diagnosis, treatment and evaluation. Theories of aging and models of intervention will be discussed and critiqued. The role of the clinical social worker will be examined in the various settings and agencies serving aged populations. The course is based on the strengths perspective and will provide a variety of viewpoints and case examples of best practices with older clients and their families.

(2701712) Social Work in Health Setting (3 credit hrs)

This course introduces practical areas of social work related to health and illness issues. The course adopts a vital, psychological, social and comprehensive perspective. The course also deals with social and psychological concerns of the patients and their family members of patients suffering from chronic and life threatening illnesses. Topics include: psychosocial dimensions of health and illnesses, stages of illness, grief, bereavement and dying, medical ethical issues, and cultural elements related to illness. Students are expected to submit a research paper on real practice cases from health settings.

(2701713) School Social work (3 credit hrs)

This course focuses on discovering similarities and differences between social work education values and task and the process of integration social work values in to school setting. Also examines specific handicaps to learning and the role of social work in helping students, school and families adjust to and cope with special needs. Emphasis will be placed on evolution of school social work practice. Interventions with children, which fit within a school setting, are included.

(2701714) Human Development and Poverty (3 credit hrs)

This course examines human development, which views the aim of development as expanding capabilities and choices and improving the quality of life. It covers key topics and debates such as: ethical foundations of human development; the interconnections between dimensions of poverty and inequality, and the impact of global issues on development, such as globalization, environmental pollution, international trade and protectionism. Poverty and human development indices and measurement will be introduced.

(2701715) Domestic Violence: Issues and Interventions (3 credit hrs)

The purpose of this course is to increase the student's knowledge with particular focus on the shaping and problems of violence and abuse. The course addresses, through the examination of various theoretical perspective, violence against women, child abuse (physical, neglect, sexual); and all other forms of violence.

(2701716) Disability and Rehabilitation (3 credit hrs)

Discussing the reality of disability in Jordan and its challenges to disabled persons and their families. Special concern is given to the practical and applied dimension of the course contents. Clarifying the professional role of social work in handling the dilemma of disability, whether related to diagnosis, therapy, or habilitation. Students are expected to be able to work with disabled persons in various settings.

(2701717) Life-threatening Illnesses and Bereavement (3 credit hrs)

Providing and training students on the role of social worker in working with life-threatening illnesses. Covered illnesses include AIDS, cancer, sugar, blood pressure, and kidney failure. Intervention skills are related to both protective and remedial levels mainly in relation to both the individual and familial levels

(2701718) Crises and Disasters Management (3 credit hrs)

Focus in various causes, consequences of crises and disasters. Student will master basic knowledge, skills and strategies used under such circumstances. Identifying the concepts of disaster and crisis, and understanding behavioral reactions of people who encounter a crisis or a disaster.

Field Training

(2701777) Practicum - I-"General" Pre -Requirement (2701700)(2701702) (3 credit hrs)

Students will have the opportunity to integrate theoretical knowledge with practice skills through field training in various social work organizations. This will give students a general overview of social work systems and their operation. Students will be evaluated according to a plan that describes goals of training, its policy, and methods of evaluation.

(2701788) Practicum- II- "Specialized" Pre -Requirement (2701777)(3 credit hrs)

Students will be trained in specialized social work organizations to apply their specialized knowledge and practice skills in a specific area of social work Practice (e.g., child welfare). Students will be evaluated according to a plan that describes goals of training, its policy, and methods of evaluation.