

1.	Faculty	Shari'ah
2.	Department	Foundation of religion
3.	Program title (Arabic)	الماجستير في مقارنة الأديان
4.	Program title (English)	Master in Comparative Religion
5.	Track	

الخطة الدراسية المعتمدة



٩/٩/٢٠١٥

	Serial #	Degree	Dep #	Faculty #	Year	Track
Plan Number	1	7	1	4	2015	

First: General Rules & Conditions:

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - a. The First Priority : Bachelor degree in Islamic Religion.

Second: Special Conditions: None**Third: Study Plan: Studying (33) Credit Hours as following:**

1. Obligatory Courses (15) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical.	Pre/Co-requisite
0401775	Judaism (History, Laws, and Books)	3	3		
0400776	Christianity (History, Laws, and Books)	3	3		
0401777	Impact of Religion on Grouping	3	3		

0401778	Man-Made Religion1 (Hedonism, Buddhism, Sikhism)	3	3		
0401779	Man-Made Religion2 (Kenfoshizm, Shintoism ,Sabians and Yezidi)	3	3		

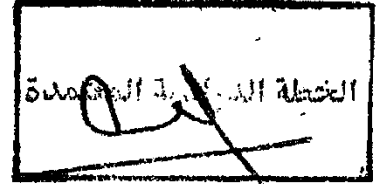
2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0401787	Comparative Research in Religion	3	3		
0401790	Textual Studies in the Old and New Book (Christianity)	3	3		
0401791	Atheism	3	3		
0401792	Comparative Research in Manmade Religion	3	3		
0401793	Research Methodology in Religion	3	3		

3. Thesis: (9) Credit hours (0401799).

*notes

Course Description
Faculty of Shari'ah (Islamic Studies)
Master Degree in Comparative Religion
Thesis Track



(0401775) Judaism (History, Laws, and Books) (3 credit hours)

This course deals with teaching the history of Jews, the development of Judaism, give insight to the sacred Jewish books, old and contemporary Jewish sects, Jewish doctrines in regards to Divinity, prophet hood, day of judgment and the awaiting Messiah, Jewish rituals and their practices, Jewish personal affairs, Jewish ceremonies. These topics will be discussed in comparison to Christianity and Islam.

(0401776) Christianity (History, Laws, Books) (3 credit hours)

This course deals with having full apprehension of the history of Christianity and its development: The impact of Paul in the development of Christianity, the Roman embracement to Christianity and its impact on the Christian doctrines, the Christian sources: the Old Testament, the New Testament, Councils. The Christian doctrines: The divinity of the Messiah, Trinity, crucifixion, the judgment day, rituals and Christian legislations, the old and new Christian worship. These topics will be approached in comparison to Judaism and Islam.

(0401777) Impact of Religions on grouping (3 credit hours)

This course deals with designed to reestablish the relation between revealed religions and man-made religions from one aspect, and the first steps of the Islamic creed. The effect of such relation on different Islamic sects such as Shi'I, Al-qaddariyah, AL-Jabreya, Al-Mu'tazilah, Al-Jahmeya, and Al-Mushabah and the consequences of such an impact on the Islamic creed and thought in the past and present will be posed at.

(0401778) Man-made Religions 1 (Hedonism, Buddhism, Sikhism) (3 credit hours)

This course deals with making students have knowledge in:

- A- Hinduism: the historical origin of Hinduism and its development, Hindus creed (Divinity, reward and punishment and the reincarnation of spirits), Hindu rituals and worship such as (Purity, prayer and cremation), Hindus rituals which are concerned with women, marriage and divorce, the hierarchal system related to Hindus and their books and resources.
- B- Buddhism: Giving a definition on Buddhism (Budd and the Development of Buddhism, the spread of Buddhism and the old and new Buddhism), the Buddhist teachings and Beliefs such as (divinity, ethics, the legislative system, incarnation of souls, women, and hierarchy), the development of Buddhism after Buddha.

C- Sikhism: the emergence and history of Sikhs, places where Sikhs spread, Sikhs old books, and the beliefs of Sikhs (Divinity and incarnation), Sikhs rituals and temples, such as: (Ae Banis, prayer and temples, communal worship, pilgrimage, marriage rituals).

Buddhism and Sikhism will be studied in comparison to Hinduism, Islam and Christianity.

(0401779) Man-made religion 2 (Confucianism, Shintoism, Sabians and Yazidi) (3 Credit Hours)

This course aims to help students understand:

A- Confucianism: Confucius and the emergence of Confucianism, Confucianism after Confucius, their basic teachings and beliefs: Morals, Politics.

B- Shintoism: the emergence of Shintoism and its History, the sacred Shintoism Books, their basic creeds such as: Divinity, the story of morals, life after death, the Shintoism rituals and forms of worship, the Shintoism annual ceremonies, women, Family and Marriage in Shintoism, and the contemporary Shintoism.

C- Confucianism and Shintoism will be dealt with in comparison to each other; this is similar to Buddhism and Hinduism.

D- Sabians.

E- Yazidi.

(0401787) Comparative Research in Religion

(3 credit hours)

This course deals with discussing the most pronounced issues in religions for the sake of comparison such as:

Divinity in Judaism and Christianity will be studied in comparison to Islam, Prophecy in Judaism and Christianity will be dealt Vis-a-vis with Islam. Judgment day in Judaism and Christianity will be discussed in comparison to Islam. Women in Judaism and Christianity will be dealt with in a comparative study with Islam, the permissible issues and prohibitions are discussed in comparison to Islam, the personal affairs in Judaism and Christianity is studied in comparison to that of Islam. The sacred sources in Judaism and Christianity is also approached in a comparative study to Islam, Morals in both Judaism and Christianity will be approached in a comparative study to Islam, Extremism and terrorism and the Jewish and Christians view of point to them will be compared to the Islamic view, Punishments in Judaism and Christianity will be compared to that of Islam.

(0401790) Textual Studies in the Old and New Book (Christianity) (3 credit hours)

The module aims at clarifying texts that have been carefully chosen from the old and New Testament. This course targets a number of important issues in these books such as: religion, women, and punishments.

(0401791) Atheism

(3 credit hours)

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- This course deals with:
- Understand the concept of atheism literally and figuratively.
 - The history of human atheism and the Jewish, Christian and Islamic point of view towards it.
 - The most prominent theories that constructs modern atheistic thought (Marxism, Darwinism)
 - The bonds between atheism and Communism, Marxism, left-wing politics, Darwinism, and existentialism.
 - Atheism in modern Western houses and its relation to secularism and technological advancement.
 - Modern communistic thought, its history and universal impact in the twentieth and twenty-first centuries.
 - The relation between natural sciences and atheism and whether there is any relation between the accelerated rates of scientific development with atheism?
 - The history of atheistic movements in the Arab world.
 - Media means (conventional and modern) and its impact on the atheistic growth across the Arab world.
 - The most prominent preachers and atheistic thought theorists from the Arab intellectuals.
 - The most prominent intellectuals and scholars who are anti-atheists.....their books and thoughts.
 - Examples of intellectuals who converted from doubt and atheism into faith.

(0401792) Comparative Research in Man-made Religions (3 credit hours)

This course will discuss the most pronounced issues in religions which will be then compared such as:

Topics such as Divinity, Prophecy, Judgment day, Women, Permissible issues and prohibitions, Personal affairs, Sacred sources, Morals, Extremism and Terrorism and Punishments in Hinduism, Buddhism and Sikhism will be approached in a comparative study to Islam. Moreover, the Hindu, Buddhists and Sikh view to terrorism will be discussed in comparison to that of Islam.

(0401793) Research Methodology in Religion (3 credit hours)

This course deals with developing students' methodological research methods in Comparative religion such as:

- Research and its methodology and ways to improve research ideas.
- The importance of studying comparative religion, its history and emergence.

- The reality of religious dialogue, its importance in the contemporary world and its disciplines.
- Students would also benefit from research methods in the foundations of (exegesis\ prophetic narrations).

