

STUDY PLAN

MASTER IN (Curriculum & Instruction/ Methods of Teaching Islamic Education) (Thesis Track)

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| Plan Number | | 2005 | T |
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I. GENERAL RULES & CONDITIONS:

1. This plan conforms to the regulations of the Valid Regulations of programs of graduate studies.
2. Areas of specialty for admission in this program:
 - Holders of the Bachelor's degree in:
 - a- B.A in Shari 'a
 - b- B.A in Educational/ Field Teacher in Islamic Education.

II. SPECIAL CONDITIONS: None.

III. THE STUDY PLAN: (33) Credit Hours as follows:

1. Obligatory courses: (18) Credit Hours as follows:

| Course No. | Course Title | Credit hrs. | Theory | Prac . | Pre-requisite |
|------------|---|-------------|--------|--------|---------------|
| 801740 | Research Methodology in Education | 3 | 3 | - | - |
| 802710 | Curriculum Planning | 3 | 3 | - | - |
| 802721 | Current Trends in Islamic Education Curriculum | 3 | 3 | - | - |
| 802722 | Methods of Teaching Islamic Education | 3 | 3 | - | - |
| 802725 | Evaluation of Learning and Teaching Islamic Education | 3 | 3 | - | - |
| 802720 | Islamic Education: Its Nature and Teaching | 3 | 3 | - | - |

2. Elective Courses: (6) Credit hours from the following:

| Course No. | Course Title | Credit hrs. | Theory | Prac. | Pre-requisite |
|------------|--|-------------|--------|-------|---------------|
| 802711 | Theory and Research in Instruction | 3 | 3 | - | - |
| 802723 | Islamic Education Theory | 3 | 3 | - | - |
| 802724 | Special Problems in Teaching Islamic Education | 3 | 3 | - | - |
| 802780 | Computer in Education | 3 | 3 | - | - |
| 802712 | Curriculum Analysis | 3 | 3 | - | - |
| 832782 | Instructional Design | 3 | 3 | - | - |

3. Thesis: 9 Credit hours (802799).

STUDY PLAN

MASTER IN (Curriculum & Instruction/ Methods of Teaching Islamic Education) (Non - Thesis Track)

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| Plan Number | | | 2005 | N |
|-------------|--|--|------|---|

I. GENERAL RULES & CONDITIONS:

- a. This plan conforms to the regulations of the Valid Regulations of programs of graduate studies.
- b. Areas of specialty for admission in this program:
 - Holders of the Bachelor's degree in:
 - a- B.A in Shari 'a
 - b- B.A in Educational/ Field Teacher in Islamic Education

II. SPECIAL CONDITIONS: None.

III. THE STUDY PLAN : (33) Credit Hours as follows:

1.Obligatory courses: (24) Credit Hours as follows:

| Course No. | Course Title | Credit hrs. | Theory | Prac. | Pre-requisite |
|------------|---|-------------|--------|-------|---------------|
| 801740 | Research Methodology in Education | 3 | 3 | - | - |
| 802710 | Curriculum Planning | 3 | 3 | - | - |
| 802712 | Curriculum Analysis | 3 | 3 | - | - |
| 802720 | Islamic Education: Its Nature and Teaching | 3 | 3 | - | - |
| 802721 | Current Trends in Islamic Education Curriculum | 3 | 3 | - | - |
| 802722 | Methods of Teaching Islamic Education | 3 | 3 | - | - |
| 802725 | Evaluation of Learning and Teaching Islamic Education | 3 | 3 | - | - |
| 802724 | Special Problems in Teaching Islamic Education | 3 | 3 | - | - |

2. Elective Courses: (9) Credit hours from the following:

| Course No. | Course Title | Credit hrs. | Theory | Prac. | Pre-requisite |
|------------|-------------------------------------|-------------|--------|-------|---------------|
| 802711 | Theory and Research in Instruction | 3 | 3 | - | - |
| 802723 | Islamic Education Theory | 3 | 3 | - | - |
| 802780 | Computer in Education | 3 | 3 | - | - |
| 832782 | Instructional Design | 3 | 3 | - | - |
| 802715 | Change in Basic Education Curricula | 3 | 3 | - | - |

3. A comprehensive Exam (802798).

080271 0 Curriculum Planning

(3 Credit hours)

Prerequisite: (None)

Concept of curriculum and its different conceptions; explicit hidden and null curricula; Basic curriculum planning paradigms: the analytical (Tyier & Johnson models), the critical (Freire's model); curriculum designing: formulating curriculum goals and objectives, selection of content and learning experiences, organization of content and learning experiences, methods of instruction and learning; curriculum evaluation; curriculum implementation and curriculum quality control.

080271 1 Theory and Research in Instruction

(3 Credit hours)

Prerequisite: (None)

Concepts and elements of instruction, teaching and learning; Instructional models: behaviorist, cognitive, social psychological, and humanistic; the constructivistic model; Research on instruction: the effectiveness model (process-product); Research on planning for instruction, instruction as decision making and adapting instruction to individual differences; Research on effectiveness of: teaching by inquiry, teaching by experience, project-based learning, problem solving, learning by cases and case history, simulations, role playing and team teaching; factors influencing instructional productivity: content, learners' and teacher's characteristic; learning environment; Evaluation of instruction.

080271 2 Curriculum Analysis

(3 Credit hours)

Prerequisite: (None)

Concept and purpose of curriculum analysis; differences between Curriculum analysis and curriculum evaluation; Elements of curriculum analysis; curriculum logic and philosophy; analysis of goals; criteria of content selection, curriculum organization: organizing foci, principles of organization & organizational structures: Learning and instructional models; focus in curriculum, evaluation; curriculum coherence.

080271 5 Change in Basic Education Curricula

(3 Credit hours)

Prerequisite: (None)

Factors influencing curriculum change; curriculum change in basic education in Jordan and the Arab world; factors influencing change in curricula in Jordan and the Arab world.

0802720 Islamic Education: its nature and Teaching

(3 Credit hours)

Prerequisite: (None)

Islamic Education: Its definition, fundamentals, resources, and objectives compared with other educational objectives. Methods of Islamic Education in Quran and Hadith and its teaching approaches, Islamic scholars

curriculum in Education Besides the Educational Thought of Islamic scholars.

0802721 Current Trends in Islamic Education curricula

(3 Credit hours)

Prerequisite: (None)

Principles of Islamic Education curriculum and objectives, objectives and procedures for teaching Quran, hadith, Biography of the Prophet and Figh, using recent methods in designing Islamic Curricula in its different areas, analyzing models if Islamic Education curriculum and textbooks.

0802722 Methods of Teaching Islamic Education

(3 Credit hours)

Prerequisite: (None)

Applying different teaching approaches such as: concept analysis, problem solving, project approach, Inquiry approach, cooperative learning, and Question Approach in teaching Quran, hadith, Biography of the Prophet, Figh, and morals.

0802723 Islamic Educational Theory

(3 Credit hours)

Prerequisite: (None)

This course is concerned with the nature of Islamic edu'l theory & its characteristics. The meaning of theory, general aims, goals & objectives of Islamic education. Methods of teaching Islamic fundamentals & its perception to human, life & global existence. Teaching knowledge, skills & Islamic values, the concept of Islamic curricula & its characteristics, in addition to the edu'l thoughts of Islamic scholars.

0802724 Special Problems in Teaching Islamic Education

(3 Credit hours)

Prerequisite: (None)

Teaching the Quran recitation: Teaching Problems in teaching Hadith, aqeeda, Figh and Biography of the Prophet, practical issues in Islamic Education and suggested solutions for solving problems in teaching Islamic Education.

0802725 Evaluation of learning and Teaching Islamic Education

(3 Credit hours)

Prerequisite: (None)

Evaluation: definition and its kinds and relation with the objectives in its levels, evaluating the knowledge, attitudes, values, learning procedures in Islamic Education, structuring questions in order to develop the student thinking in exposing the Islamic Education issue and subjects. Using appropriate evaluation methods for Islamic Education branches.

0802780 Computers in Education

(3 Credit hours)

Prerequisite: (None)

This course deals with the concept of computer as a device; the role of computer technology in the learning and teaching process; Computer-Aided Instruction; Computer-managed instruction; Computer applications in education; Evaluating educational computer programs; Internet and its use in education; Data processing and statistical packages.

0802781 Instructional Technology

(3 Credit hours)

Prerequisite: (None)

The course focuses on the concept of Instructional Technology, and its relation to system approach. The new role of Learner and instructor, relationship between instructional technology and information technology, networking and multimedia, open learning techniques. It, also, introduces the barriers to educational technology transfer and future trends and research on instructional technology.

0801740 Research Methodology in Education

(3 credit hours)

Prerequisite (none)

This course deals with methodologies of educational research: identifying the research problem, questions and hypotheses, literature review, methods of sampling, research design, instrumentation, data collection and data analysis using descriptive statistics (frequencies, means, variance and standard deviation) and inferential statistics (chi-square, *t*-Test, regression and ANOVA etc.....).