

STAY PLAN
Master Degree in Human Rights and Human Development
(Thesis Track)

Plan Number			2013
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First: General Requirements:

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. The fields of specialty, which could be, accepted in the Human Rights and Human Development Master programme are:
 - A. Bachelor in any field of knowledge.

Second: Special Requirements:

1. English will be the programme teaching language
2. An Interview: 10% of the grade.

Third: The number of credit hours in this programme is (33) credit hours distributed as follows:

A) Compulsory Courses, (18) Credit Hours as follows :

Number	Course Name	Cr Hrs	Theory	Prac.	Pre- request
3002701	Research Methods in International Studies	3	3	-	-
3002702	International Human Rights Law	3	3	-	-
3002703	Theories of Human Development and its methodologies.	3	3	-	-
3002704	Islam and Human Rights	3	3	-	-
3002705	Politics of Human Rights and Human Development	3	3	-	-
3002706	Theories of Human Rights	3	3	-	-

B) Electives Courses, (6) Credit hours selected from the following :

Number	Course Name	Cr Hrs	Theory	Prac.	Pre- request
3002707	International Humanitarian Law	3	3	-	-
3002708	National and International Human Rights Monitoring Systems	3	3	-	-
3002709	Applied Models of Human Rights and Human Development	3	3	-	-
3002710	Economic Issues in Human Development	3	3	-	-
3002711	Arab Political Systems and Human Rights	3	3	-	-
3002712	Social Work and Human Rights	3	3	-	-
3002713	Health, Environment, and Human Rights	3	3	-	-
3002714	Women and Human Rights	3	3	-	-
3002715	Children and Human Rights	3	3	-	-
3002716	Human Rights in Jordan	3	3	-	-
3001701	Theories of International Relations	3	3	-	-
3001707	Theories of Comparative Politics	3	3	-	-

C) (9) Credit hours for dissertation (3002799).

Course Descriptions

(3002701) Research Methods in International Studies (3 Credit hours)

This is an advanced course in methodological, theoretical and technical issues in international studies. The course focuses on philosophy of social sciences and research ethics, comparative methods in international studies, and on combining qualitative and quantitative methods. Students will study research design, techniques of data collection, sampling and measurement, report and proposal writings, statistical analysis with computer application game theory.

(3002702) International Human Rights Law: (3 Credit hours)

This course examines the evolution, expansion and enforcement of international law of human rights, with an emphasis on international human rights agreements, international and regional human rights tribunals, and international human rights organizations, both governmental and non-governmental. The course also examines civil, political, economic, social, and cultural rights, and assesses the range of international monitoring and supervision regimes, including the major international treaties and bodies, and the protection of children, women and minorities, as well as the role of NGOs in safeguarding such rights.

(3002703) Theories: of Human Development and its Methodologies (3 Credit hours)

The course is designed to introduce the main theoretical models, providing explanations and strategies for economic growth. Examined within a theoretical framework, the multi-faceted dimension of ethical challenges with respect to international aid, cooperation and development policies, provide a theoretical and measurement basis for welfare, poverty and inequality analysis. Also, basic principles of the capability approach will be introduced: Human Development Index (HDI), the Gender Related Index (GDI), the Gender Empowerment Measure (GEM) and the Human Poverty Indexes (HPI-1 and HPI-2).

(3002704) Islam and Human Rights: (3 Credit hours)

This course will introduce students to the emergence of Islam over 1400 years ago in a comparative approach highlighting the most important social and political aspects of the powers adjacent to the Arabian peninsula, i.e. Rome and Persia, and what kind of rights Islam gave for people in the peninsula, both those who embraced Islam and those who did not. Special focus will be on the social life of Makkah compared with the newly established religious-based state in Madinah, comparing

this, further, with the social and political life in the most important big empires at the time, namely Rome and Persia. The course also highlights the contributions of Islam in modern times, especially in regards to matters not covered by international legislation, as well as the similarities and differences between international and Islamic legislation.

(3002705) Politics of Human Rights and Human Development (3 Credit hours)

The course explores the interplay between politics and human rights with a social sciences approach. It covers four broad topics: the role of human rights in international security cooperation human development and in international political economy, domestic responses to an international norm, and new challenges to the international order. Human rights are considered from three perspectives: theoretical concepts, such as economic justice and political legitimacy; governmental decision making, such as security, development, and trade policies; and case studies, on topics such as international conflicts, human development structural adjustment programs, and corporate social responsibility. The course examines unresolved theoretical and practical issues concerning the universality of human rights and whether human rights conventions, laws, and regimes are effective and their role in advancing human development.

(3002706) Theories of Human Rights: (3 Credit hours)

This is a comparative course in theories of human rights, drawing on political theory as philosophy; the course will introduce students to philosophical questions concerning the foundations of human rights. What are human rights based on? What makes something a human right? Are human rights universally and permanently valid or is the notion of human rights merely a construct of modern Western culture? The course will familiarize students with alternative theoretical answers to these and other related questions.

(3002707) International Humanitarian Law: (3 Credit hours)

This course introduces the international humanitarian law, focusing on its fundamental premises, legal nature, relation to the international human rights law, its roots in the Geneva Convention and the Hague Law, and the various types of armed conflict. It also tackles the international humanitarian law in the context of armed conflicts and the moral implications of war. Furthermore, the course touches on the national and international measures taken to curb humanitarian law violations.

(3002708) National and International Human Rights Monitoring Systems:

(3 Credit hours) The course introduces students to the principles, methodologies and procedures used in monitoring the application of human rights in both the national and international arenas. Current UN monitoring systems will be analyzed. Students will be alerted to the politics of international monitoring and to the various views in this regard. Particularly, students will have knowledge of the United Nations and its human rights processes as well as ways to make use of the system in the promotion of human rights. Students will have the chance to master the skills of monitoring and report writing on domestic issues of human rights. They will be introduced to the mechanisms used in the preparation of the Jordan report on Child Rights and other conventions.

(3002709) Applied Models of Human Rights and Human Development:

(3 Credit hours)

The course enables students to explore in depth the relationship between human rights and human development. Toward this end, it identifies and examines at length the interconnections between these two crucial components of societal progress, focusing on their implications with respect to larger issues of social equity and development. A number of specific success case studies from various societies linking human rights and human development will be studied. The course will also be dealing with challenges and obstacles facing students, researchers, and workers in the field, specifically those concerned with the compatibility and incongruity of human rights and human development. By the end of the course, students will be acquainted with how human development enhances the capabilities and freedoms of community members, and how human rights influence such capabilities and freedoms.

(3002710) Economic Issues and Human Development:

(3 Credit hours)

This course highlights the remarkable progress that has taken place over the past three decades with respect to human development. It also takes note of the big gap that still exists between the status quo and the desired objectives: the world poverty ratio is alarming, female participation in economic activities and political life is low, job opportunities and social services available in rural areas are insignificant compared to urban areas. The course maintains that development should be focused on people, economic participation of women and grass roots should be emphasized, and the role of democracy and decentralization expanded, and investment concepts should be stretched to encompass human capital in the areas of education, health and vocational training.

(3002711) Arab Political Systems & Human Rights:

(3 Credit hours)

The course analyzes structures and processes of Arab political systems and their impact on human rights in the Arab world. It also focuses on the social and cultural context of the political process and explains the causes behind the emergence and development of constitutional rights, concepts, and practices. Emphases are on the analysis of civil, political, economic and cultural rights. Through some case studies, the course analyzes the status quo of human rights in the Arab world and its relation to the political systems.

(3002712) Social Work and Human Rights: (3 Credit hours)

This course is based on the principle that the value base of the social work profession is grounded in principles common to those in the human rights movement and how, in their daily practice, social workers are advancing human rights--of their clients, communities, nation, and world. Having a sense of solidarity with others, in other fields of endeavor and in other countries, students will learn how to link the social work profession to human rights and how human rights principles might apply in practice situations. The practical aspects of the course will focus on vulnerable groups--women, children, persons with disabilities, older persons, and persons affected by racism and show how human rights documents address the rights of members of vulnerable populations.

(3002713) Health, Environment, and Human Rights: (3 Credit hours)

Linkages between health and environment are increasingly recognized. Pollution and imbalance in the ecosystem will undoubtedly harm human health. The course aims to firstly introduce students to major conventions establishing human rights norms relating to health. It addresses governments' obligations to ensuring human rights to health. Secondly, the course highlights the importance of ensuring environmental development and sustainability. With the help of some case studies, the impact of nuclear weapons on human rights to health and human rights to unpolluted environment will be addressed.

(3002714) Women and Human Rights: (3 Credit hours)

This course introduces students to the theoretical framework of women's rights, and to the role which international law plays in securing rights for women across borders. The various obstacles facing women in attaining the same social, cultural and economic status as men will be addressed in this course with some emphasis on obstacles specific to the Middle East region. Efforts made by governments and women's NGOs to enhance women's contribution will be addressed. This course will also tackle some case studies relating to social development strategies for gender integration in areas such as economy, health, politics and education.

(3002715) Children and Human Rights: (3 Credit hours)

The course examines the historical development of children's and youth's rights as well as international and regional instruments by which these rights are established and enforced. The course also aims at presenting case studies to explain how governments can develop relevant policies to secure a safe and stimulating environment to children and youth, and how this part of the population can be integrated actively in decision making and the activities of civil society.

(3002716) Human Rights in Jordan (3 Credit hours)

This is a course on the status and evaluating human rights in Jordan. The course studies and evaluates political, legal and procedural issues related to human rights in Jordan. The course focuses on analyzing national regional and international reports on human rights in Jordan and introduces a linkage between human rights and human development.

(3001701) Theories of International Relations (3 Credit hours)

This course focuses on different perspectives of International Relations such as liberalism and neo-liberalism, realism and neo-realism, international society theory, postmodernism, international critical theory, feminism and green politics. Moreover, it provides students with a solid ground in international relations and its different aspects.

(3001707) Theories of Comparative Politics (3 Credit hours)

This is an advanced and through course in comparative politics, focusing on different theories and methods in the field of comparative politics including the rational choice, cultural and institutional approaches.

The course offers a comprehensive and focused analyses to issues and problems in comparative politics, including comparing political systems, political development, democracy and democratization, system and state, political culture and political economy, class and elite.

In addition, the courses analyze in depth theories of modernization and post-modernization and globalization. Parties and parties systems, election and electoral systems, political leadership, public policies and policy making.